

October 2008

**2008 DISTRICT ACCOUNTABILITY SUMMARY**

**District Name Links to the Accountability Data Table**

DISTRICT NAME: [SCHOOL OF LIBERAL ARTS AND SCI](#)

DISTRICT NUMBER: 057821

ACCOUNTABILITY RATING: Academically Acceptable

GOLD PERFORMANCE ACKNOWLEDGMENTS:

ADV	APIB	ATTD	COMM READ	COMM MATH	COMM WRIT	COMM SCIE	COMM SSTD	COMM RHSP	SAT ACT	TSI ELA	TSI MATH
NQ		++	NQ	NQ	NQ	NQ	NQ				

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SUMMARY

ACCOUNTABILITY RATINGS

----- GOLD PERFORMANCE ACKNOWLEDGMENTS -----

CAMPUS RATING:	NUMBER OF SCHOOLS	ACKNOWLEDGMENT:	NUMBER OF SCHOOLS	ACKNOWLEDGMENT (CONT'D):	NUMBER OF SCHOOLS
EXEMPLARY	0	ADVANCED COURSES	0	COMMENDED READING	0
RECOGNIZED	0	AP/IB	0	COMMENDED MATH	0
ACADEMICALLY ACCEPTABLE	1	ATTENDANCE	1	COMMENDED WRITING	0
ACADEMICALLY UNACCEPTABLE	0	RHSP	0	COMMENDED SCIENCE	0
AEA: ACADEMICALLY ACCEPTABLE	0	SAT/ACT	0	COMMENDED SOCIAL STUDIES	0
AEA: ACADEMICALLY UNACCEPTABLE	0	TSI ELA	0	CI: READING/ELA	0
AEA: NOT RATED - OTHER	0	TSI MATH	0	CI: MATH	0
NOT RATED: OTHER	0				
NOT RATED: DATA INTEGRITY ISSUES	0				
TOTAL	1				

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**Campus Name Links to the Accountability Data Table**

CAMPUS LIST (in campus number order)

COMMENTS	CAMPUS	RATING	GOLD PERFORMANCE ACKNOWLEDGMENTS																	
			ADV	APIB	ATTD	READ	MATH	WRIT	SCIE	SSTD	COMM	COMM	COMM	COMM	COMM					
101	<a href="#">SCHOOL OF LIBERAL ARTS AND SCI</a>	Academically Acceptable	NQ		++	NQ	NQ	NQ	NQ	NQ	NQ									
NQ	NQ																			

**Gold Performance Acknowledgment Key:**

++ = Acknowledged

NQ = Does Not Qualify

Total Count = 1

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**TEXAS EDUCATION AGENCY**  
**2008 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES**

**DISTRICT NAME: SCHOOL OF LIB ARTS & SCI**  
**CAMPUS NAME: SCHOOL OF LIBERAL ARTS AND SCI**  
**CAMPUS NUMBER: 057821101**

Campus Rating: Academically Acceptable  
 Grade Span: PK - 10

Analysis groups used to determine ratings are highlighted in BLUE.  
 Academically Acceptable standards are shown in parentheses.  
 Rating is not based on data shown in the table (School Leaver Provision used).  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2008				2007			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (70%)											
All Students	303	327	93%	100%	238	279	85%		8		
African Amer	*	*	> 99%	*	*	*	83%		*		
Hispanic	291	315	92%	96%	233	272	86%		6		
White	*	*	*	*	*	*	*		*		
Econ Disadv	222	235	94%	72%	210	248	85%		9		
Writing (65%)											
All Students	64	72	89%	100%	86	98	88%		1		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	59	67	88%	93%	84	96	88%		0		
White	*	*	*	*	*	*	*		*		
Econ Disadv	40	45	89%	63%	78	90	87%		2		
Social Studies (65%)											
All Students	62	69	90%	100%	48	51	94%		-4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	60	66	91%	96%	47	50	94%		-3		
White	*	*	*	*	*	*	*		*		
Econ Disadv	43	48	90%	70%	41	44	93%		-3		
Mathematics (50%)											
All Students	267	329	81%	100%	196	276	71%		10		
African Amer	7	11	64%	3%	*	*	83%		-19		
Hispanic	260	317	82%	96%	191	269	71%		11		
White	*	*	*	*	*	*	*		*		



Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2006-07			2005-06			Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	6	128	4.7%	100%	0	137	0.0%	Yes	4.7	1.0	No
African Amer	*	2	*	2%	*	2	*		*		
Hispanic	6	126	4.8%	98%	0	133	0.0%	Yes	4.8	1.0	No
White	0	0	-	0%	*	*	*		*		
Econ Disadv	6	108	5.6%	84%	0	111	0.0%	Yes	5.6	1.0	No

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TEXAS EDUCATION AGENCY

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2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: SCHOOL OF LIB ARTS & SCI

CAMPUS NAME: SCHOOL OF LIBERAL ARTS AND SCI

CAMPUS NUMBER: 057821101

Campus Rating: Academically Acceptable

Grade Span: PK - 10

Analysis groups used to determine acknowledgment are highlighted in BLUE.

Special formats ('\*') are used to protect student confidentiality.

Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 9 evaluated.

Advanced Courses	NQ	Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
RHSP/DAP		Commended Science	NQ
SAT/ACT		Commended Social Studies	NQ
CI: Reading/ELA	NQ	TSI ELA	
CI: Mathematics	NQ	TSI Mathematics	

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2006-07): DOES NOT QUALIFY

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	0	50	100%	0.0%
African American	*	3	6%	*
Hispanic	0	47	94%	0.0%
White	0	0	0%	-
Economically Disadvantaged	0	41	82%	0.0%

AP/IB Results (2006-07): NOT APPLICABLE

Student Groups	Number Taking AP and/or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/or IB	Number Scoring at or Above Criterion	Number Taking AP and/or IB	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Attendance Rate (2006-07): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
All Students	72,908	75,531	100%	96.5%
African American	1,637	1,704	2%	96.1%
Hispanic	70,857	73,393	97%	96.5%
White	*	176	0%	*
Economically Disadvantaged	64,504	66,824	88%	96.5%

Attendance Rate standard for your acknowledgment is 96.0%.

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Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	72	327	100%	22%
African American	3	*	*	27%
Hispanic	69	315	96%	22%
White	*	*	*	*
Economically Disadvantaged	53	235	72%	23%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: SCHOOL OF LIB ARTS & SCI

CAMPUS NAME: SCHOOL OF LIBERAL ARTS AND SCI

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Grade Span: PK - 10

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	60	329	100%	18%
African American	*	11	3%	9%
Hispanic	59	317	96%	19%
White	*	*	*	*
Economically Disadvantaged	42	234	71%	18%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	14	72	100%	19%
African American	*	*	*	*
Hispanic	12	67	93%	18%
White	*	*	*	*
Economically Disadvantaged	6	45	63%	13%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	9	122	100%	7%
African American	*	*	*	*
Hispanic	9	118	97%	8%
White	*	*	*	*
Economically Disadvantaged	8	94	77%	9%

Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
All Students	10	69	100%	14%
African American	*	*	*	*
Hispanic	9	66	96%	14%
White	*	*	*	*
Economically Disadvantaged	9	48	70%	19%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
Reading/ELA	221	Q3
Mathematics	219	Q3

2008 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Campus Rating: Academically Acceptable

Grade Span: PK - 10

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Recommended High School Program (RHSP)/DAP (Class of 2007): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

SAT/ACT Results (Class of 2007): NOT APPLICABLE

Student Groups	Number Taking SAT and/ or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/ or ACT	Number Scoring at or Above Criterion	Number Taking SAT and/ or ACT	Percent Scoring at or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring at or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring at or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

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